



SC Annual School Report Card Summary

James B Edwards Elementary

Charleston

Grades: PK-5

Enrollment: 629

Principal: Sam Thomas Lee

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Excellent	Gold	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

5

GOOD

21

AVERAGE

2

BELOW AVERAGE

0

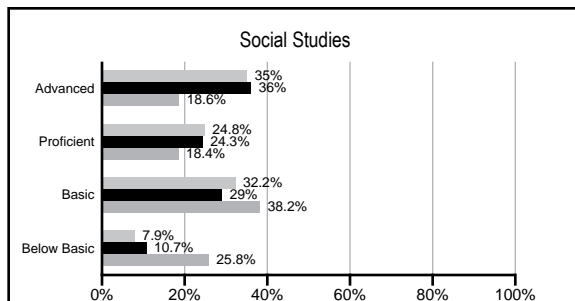
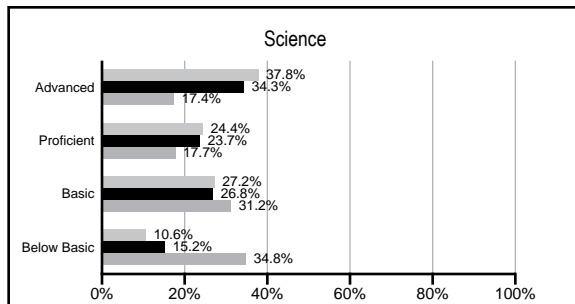
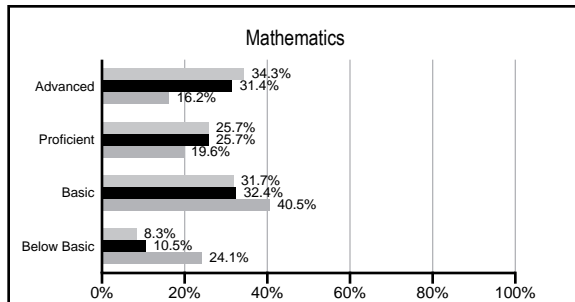
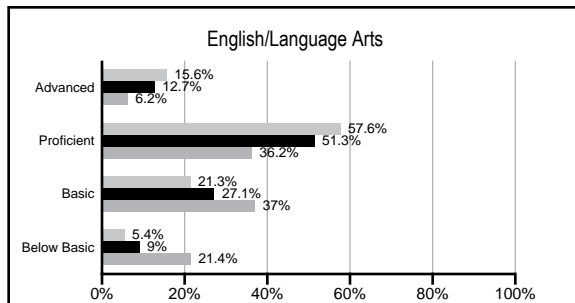
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



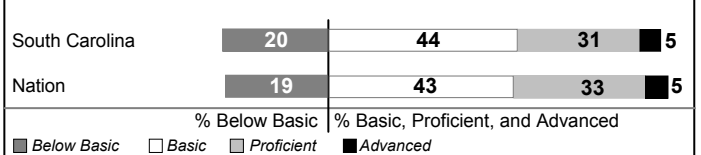
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James B Edwards Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=629)				
Retention rate	2.7%	Up from 2.4%	1.3%	2.3%
Attendance rate	96.9%	Up from 96.5%	96.7%	96.3%
Eligible for gifted and talented	34.2%	Down from 35.1%	25.0%	10.4%
With disabilities other than speech	3.4%	Down from 4.0%	5.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	66.0%	Up from 60.4%	59.2%	56.7%
Continuing contract teachers	91.5%	Up from 83.3%	78.9%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.0%	Up from 91.9%	88.3%	86.4%
Teacher attendance rate	94.8%	Down from 95.7%	95.1%	94.9%
Average teacher salary	\$48,881	Up 6.7%	\$46,744	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	26.0	Up from 25.0	5.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.4 to 1	19.9 to 1	18.5 to 1
Prime instructional time	90.2%	Down from 90.9%	90.5%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,685	Up 4.7%	\$6,519	\$7,052
Percent of expenditures for instruction*	74.8%	Down from 75.3%	70.8%	69.1%
Percent of expenditures for teacher salaries*	57.9%	Down from 71.2%	64.7%	64.2%
% of AYP objectives met	88.2%		90.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	98	58
Percent satisfied with learning environment	93.5%	91.8%	93.0%
Percent satisfied with social and physical environment	90.3%	86.6%	91.2%
Percent satisfied with school-home relations	96.8%	87.8%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James B. Edwards Elementary School educates students from age 3 through fifth grades. Our 2007-2008 student population of 633 students is expected to grow as we welcome children from new developments in our area. Our faculty, administration, and staff have high expectations for all of our students, and we strive to show at least one year's gain for each student during each year of instruction.

Some of our challenges continue to be incorporating a hands-on approach into our science and math curricula, and we use our science lab and math manipulatives to achieve this. This year, our parents and friends donated over \$60,000 to pay the salary of a fully-certified science teacher. She has concentrated on teaching our students in grades 1-5 science in our science lab. She has focused on all PACT science standards and has used a hands-on approach. Additionally, we are focusing on math instruction as a total school initiative.

Reading and writing go hand-in-hand as lessons are enriched with a variety of novels, videos, magazines, and research materials from our media center. Computer literacy begins in kindergarten and is achieved as all classes attend a weekly computer class in a lab setting. Teachers and students have access to two computer labs equipped with 30 Dell computers each.

The Arts are an integral part of our curriculum at James B. Edwards Elementary School. Art and Music classes correlate lessons to meet the state standards. Chorus and Strings instruction is offered to 4th and 5th grade students. Additionally, our school has sponsored a Science Fair for students in all grades. The science entries are excellent, and each entry receives a ribbon for participation as well as first, second, and third place winners by grade level. Each year a May Festival is presented in the spring as a celebration of the Arts. As part of our Technology plan, we have a keyboard lab that is used with our music program.

Our school has started a foundation that will operate independent of our PTA. The foundation's purpose is to help our school meet the academic and material needs that we may have in the future.

James B. Edwards Elementary School has a tremendous amount of parental support through PTA membership, fundraisers, and other activities. Parents volunteer throughout our school every day. They can be seen helping students publish their writing, answering phones, and helping in many other capacities in the school. Our school supports a team effort—parents, teachers, and students working together to achieve the highest possible goals.

Tom Lee, Principal
Kathye Wilson, School Improvement Chair

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